



THE TEACHER AS LEADER: LEARNING EFFECTIVE LEADERSHIP MARCH 8-11, 2012

THURSDAY, MARCH 8

3:00-4:00PM BIENVENIDOS AND REGISTRATION (OUTSIDE STIHA ROOM)

Stop by the Stiha Room to pick up your materials and meet the SFLC Team. We are delighted to meet you.

4:00-6:00PM INTRODUCTIONS: TELLING YOUR STORY (STIHA ROOM)

In this session we will lay the foundation for collaborative conversation by sharing something of who we are and the work that we do in our schools. Each participant will have three minutes to share his or her story. You might consider the following questions as part of your preparation: How is it you were called to the work of teacher leadership? How do you bring your authentic self to your work? In what ways do you hope to grow and change as a result of the seminar? What do you believe about the relationship between teaching and leading? What is it about you and the work that you do that you would like the group to know? And, yes, three minutes! We cannot wait to hear your stories.

6:30-8:00PM RECEPTION (SANTA FE ROOM)

Join the SFLC Team, Ann Lieberman, and seminar fellows for hors d'oeuvres, drinks, and lively conversation.



FRIDAY, MARCH 9

Breakfast is available at La Plazuela Dining Room beginning at 7:00am. Vouchers are provided in your registration packet.

8:30AM KEYNOTE AND CONVERSATION (STIHA ROOM)

Ann Lieberman, Senior Scholar, Stanford University

We are extremely honored to welcome Professor Ann Lieberman as our guest scholar.

As someone who has been passionate about teacher leadership her entire career, Ann's presentation will include highlights of her research on the importance of teacher leadership in transforming our schools, an overview of the various ways that a teacher can lead, a discussion of how teachers learn best from their own practice, and an exploration of the ways that teachers can forge a leadership identity. Ann's talk will be followed by a lively discussion about all aspects of teacher leadership.

10:30AM CHALLENGES OF BEING A TEACHER LEADER (STIHA ROOM)

Following Ann's talk and our large-group discussion, we will split into smaller groups to explore the challenges of being a teacher leader in our respective schools. Each group will be offered a set of framing questions that will encourage giving voice to the hard parts of being a teacher who leads. The structure of the conversations will also allow time to share ideas for how to confront and work through these challenges. This is an opportunity to strategize with colleagues from other schools about how best to manifest both one's daily work and larger vision as a teacher leader.

12:00-1:30PM LUNCH

We will provide a list of nearby restaurants for you to explore. La Plazuela in our hotel also offers a very good lunch.

THANK YOU FOR LEARNING WITH US.

**1:00-4:00PM THE INNER WORK OF THE TEACHER LEADER:
WHO I AM MATTERS (STIHA ROOM)**

This session invites participants to explore the who of teacher leadership. In what ways am I able to bring my authentic self to my role as teacher leader? How and why am I called to this work? Why is it essential to reflect on who I am in my role as teacher leader? Why does it matter to “know thyself”? This session will open with guided reflection and will include an hour of individual time. Readings and guiding questions will be provided ahead of time for this session. Our readings will include essay excerpts by Parker Palmer, Robert Kull, and bell hooks, as well as poems by Naomi Shihab Nye and Rumi.

6:30PM DRINKS AND DINNER (LA TERRAZA DINING ROOM)

SATURDAY, MARCH 10

Breakfast is available at La Plazuela Dining Room beginning at 7:00am. Vouchers are provided in your registration packet.

8:15AM THE LABYRINTH WALK (BEGIN IN STIHA ROOM)

The labyrinth has appeared across time and cultures in places ranging from cave walls to intricate basket designs to the floors of cathedrals. As an archetype in many cultures, it offers a means of traveling to the center of oneself then emerging back into the world. Followed by a brief introduction to labyrinths in general, participants are invited to walk the labyrinth at the nearby St. Francis Cathedral Basilica, the Santa Fe icon just off the plaza and next door to our hotel.

9:30AM INTEGRATING THE WHO, WHAT, AND HOW OF TEACHER LEADERSHIP (STIHA ROOM)

This session will encourage moving back out from exploration of the inner landscape into our daily work in schools. How do we integrate the importance of teacher leadership as highlighted by Ann in Friday’s session, the particulars of each of our roles in schools, and the inner exploration of who we are as teacher leaders? With guiding questions, we will work in small groups to share strategies for integrating the who, what, and how of our work in schools.

10:30AM ROLE, TASK, AUTHORITY AND PURPOSE (STIHA ROOM)

In this session we will take a look at some of the confusions and myths of leadership and explore some of the differences between leadership and authority, both formal

and informal. We will also examine some of the reasons that taking up leadership can be so hard and, at times, dangerous, and address some of the obstacles to successful leadership. Finally, each participant will spend some time delving into the specifics of his or her role, authority, task and purpose in the context of his or her day to day work in schools.

AFTERNOON AND EVENING

Your time to explore and discover Santa Fe and consult individually or work together in teams with one of the seminar leaders

SUNDAY, MARCH 11

Breakfast is available at La Plazuela Dining Room beginning at 7:00am. Vouchers are provided in your registration packet.

**9:00AM THE LENS OF LEADERSHIP: LOOKING AT MY WORK
DIFFERENTLY (STIHA ROOM)**

Now it’s time to get very concrete. This session will focus on developing a plan for returning to one’s school and manifesting one’s leadership. What happens if you think of your role as department coordinator first in terms of leadership instead of in terms of the specific tasks that need to get done? How does it change things if you frame your role as grade-level coordinator in terms of your essential leadership within the school instead of starting by working on planning the 8th grade picnic? How does your work change – and how do you add valuable change to your school – if you see your classroom teaching through the lens of leadership, innovation, and responsibility to a larger vision, not just in terms of laying the groundwork for teaching the next novel or math lesson? This session will allow you to set concrete goals for yourself for your return to your school community.

10:30AM DEMONSTRATIONS OF LEARNING AND LEADERSHIP (STIHA ROOM)

We end where we began - sharing something of ourselves. This time your allotted three minutes might include what you will take away with you from this experience and how your leadership might look different than it did before. How has this experience informed or enlightened your understanding of teacher leadership? What has changed or shifted in YOU as a result of this seminar?

12:00PM HASTA LUEGO



THANK YOU FOR LEARNING WITH US.