



## **Leadership Unplugged: The Inner Landscape of the School Leader**

**April 22-25, 2012**  
**Santa Fe, New Mexico**

### **Sunday, April 22**

#### **3:00-4:00pm Bienvenidos and Registration**

(Outside Stiha Room)

Stop by to pick up your materials and meet the SFLC Team.  
We are delighted to meet you.

#### **4:00-6:00pm Introductions: Telling Your Story**

(Stiha Room)

In this session we will lay the foundation for collaborative conversation by sharing who we are and what we do in our schools. Each of you will have three minutes to your story. You might consider the following questions as part of your preparation: How is it you were called to leadership? How do you bring your authentic self to your work? In what ways do you hope to grow and change as a result of the seminar? or Why did you sign up for this? What is it about you and the work that you do that you would like the group to know? And, yes, three minutes! We cannot wait to hear your stories.

#### **6:00-8:00pm Reception (Santa Fe Room)**

Join the SFLC Team and seminar fellows for hors d'oeuvres, drinks, and lively conversation.



### **Monday, April 23**

Breakfast is available at La Plazuela Dining Room beginning at 7:00am.  
Vouchers are provided in your registration packet.

#### **8:30am The Power of Story: What Feeds Your Soul?**

(Stiha Room) Keynote and Conversation

Tony Gerlicz, Director, American School in Warsaw

Each of us has a story of how we came to do this work leading schools and each of us finds joy and challenge in our work every day and every year. Guest Faculty, Tony Gerlicz will lead us in our stories and facilitate an open discussion where participants can identify the answers to some of these essential questions? What calls you to lead? What energizes your spirit in leadership? What drains your spirit in leadership? What, in essence, feeds your soul?

#### **10:30am Setting the Context for this Work**

(Stiha Room)

As school leaders, we align our core values to our leadership practices that continue to evolve over time. This session is foundational, examining our personal history, personal mission, relationships, personal vision, and our performance and how these five areas provide a context for leadership.

#### **12:00-1:30pm Lunch**

We will provide a list of nearby restaurants for you to explore.  
La Plazuela in our hotel also offers two separate venues for a very good lunch.

#### **1:30-3:00 Meet at the Georgia O'Keefe Museum**

Georgia O'Keefe is one of the most innovative artists of the early 20th century. She spent over half her life living and painting in Northern New Mexico. She moved from New York to the unknown New Mexico in 1929 -- not a common thing for a known East Coast artist. She once wrote, "Such a beautiful, untouched lonely feeling place, such a fine part of what I call the 'Faraway'. It is a place I have painted before . . . even now I must do it again." As a woman artist in this time, she lived a remarkably daring and unconventional life. In preparation for our final session of the day, we will take a tour of the museum together and learn about her life and her art in order to stir our own creative leadership.

**Thank you for learning with us.**

### **3:00- 4:30/5:00 Risk, Failure and Resilience**

Leadership is fundamentally risky. To effect change, to innovate, to mobilize groups - all of these endeavors have an element of risk associated with them. Sometimes with risk comes great success and at other times dismal failure. In this session we will explore the role of risk, failure, and resilience in our roles as school leaders. We will write our failure resumes, talk about our riskiest decisions as school leaders, and how we personally deal with failure. In addition, we will explore our own comfort with taking up new activities, new ideas, rapid change and ambiguity. As with all our sessions, all is confidential.

### **6:30pm Drinks and Dinner (La Terraza Dining Room)**

## **Tuesday, April 24**

Breakfast is available at La Plazuela Dining Room beginning at 7:00am. Vouchers are provided in your registration packet.

### **8:15am The Labyrinth Walk (Begin in Stiha Room)**

The labyrinth has appeared across time and cultures in places ranging from cave walls to intricate basket designs to the floors of cathedrals. As an archetype in many cultures, it offers a means of traveling to the center of oneself then emerging back into the world. Followed by a brief introduction to labyrinths in general, participants are invited to walk the labyrinth at the nearby St. Francis Cathedral Basilica, the Santa Fe icon just off the plaza and next door to our hotel.

### **9:00-10:00 Writing and Debrief**

We have found the labyrinth walk one of the most provocative exercises of the seminar. We will debrief our shared experiences and build upon our individual response to the experience.

### **10:00 Personal Retablos**

The traditional Retablo is small devotional painting often painted on tin or wood which offers a physical representation of holy images and figures. Contemporary Retablos take on many different forms and can allow artists to create a physical representation of themselves. In this session, participants will have the opportunity to create their personal Retablo. This exercise, which calls on a rich tradition of iconography in which the

artist “writes,” “tells,” or “prays” the icon or Retablo, will help participants express their experience as school leaders in a unique and meaningful way. *NO ARTISTIC EXPERIENCE NECESSARY.*

### **12:30 and Beyond**

Your time to explore and discover Santa Fe and consult individually or work together in teams with one of the seminar leaders.

## **Wednesday, April 25**

Breakfast is available at La Plazuela Dining Room beginning at 7:00am. Vouchers are provided in your registration packet.

### **9:00am Seven Decades of Learning:**

What does it mean to be a Lifelong Learner? Gary Gruber shares how vision and values have shaped and influenced Seven Decades of Learning. Be prepared to describe your own watershed learning experiences and how they have changed your life and those of others in your communities.

### **10:30am Demonstrations of Learning and Leading**

In our final session, you will share the story of your Retablo and how your experiences during this seminar might change, reorient, enhance, or further impact the work you are doing in our schools and lives. What will you take back to your role as a leader in your community? What will you do differently in the next chapter of your work and your life? What challenges do you see and how will you plan to meet them?



**Thank you for learning with us.**